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| **Key Content (Synopsis of two weeks)** |
| Read Aloud: Wangari’s Trees of Peace | **Synopsis of Text:** This true life story is about Wangari Maathai, who decided to make a big difference in her hometown by planting trees. After the trees in Kenya had been destroyed to make room for buildings and industry, she brought green trees back to her home by giving the village women seedlings to start planting their own trees to replace the destroyed trees. The government told her she was wrong and that women couldn’t make a big change like this. However, she still worked hard to return the green trees to Kenya. Wangari paid the women for each seedling that lived for at least three months. This proved to the government that women could make a difference and just how big of an impact they could have on the environment. |
| Related Text 1: Woods of Wonder<https://www.readinga-z.com/books/leveled-books/book/?id=1789&langId=1> | **Synopsis, highlighting related learning:** This second grade leveled reader is about forests that are homes to the largest and oldest trees on Earth. It gives information about these old-growth forests and discusses the types of animals that live in these habitats. This book will help students gain knowledge around forests and why they are important to conserve.*Teacher’s Note: Due to the second grade reading level of this text, it would be best used as a read-aloud.*  |
| Related Text: A Day to Celebrate Earth[https://www.readworks.org/article/A-Day-to-Celebrate-Earth/b33adbba-a7f0-492a-b680-cc5d85448f35#!articleTab:content/](https://www.readworks.org/article/A-Day-to-Celebrate-Earth/b33adbba-a7f0-492a-b680-cc5d85448f35%23%21articleTab%3Acontent/) | **Synopsis, highlighting related learning:** This article explain the meaning of Earth Day. It also gives students several suggestions on how to make our Earth a better place (planting trees, recycling, etc.). |
| Related Text 3: 7 Ways Kids Can Help Save Trees<http://goexplorenature.com/2013/04/7-ways-kids-can-help-save-trees.html> | **Synopsis, highlighting related learning:**  This text gives kids 7 practical ways they can help save trees. There are also links to many other forest resources on the site. |

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| **Optional Supporting Resources** |
| Video: Trees: An Educational Video for Kids<https://www.youtube.com/watch?v=5I7u5FMQxHA> | **Description/rationale for inclusion:**  This video gives information about trees. It discusses their purpose, uses, and many ways we can alleviate the cutting down of trees. |
| Website: Arbor Day for Kids:<https://www.arborday.org/kids/> | **Description/rationale for inclusion:** This website includes games and tasks designed to help kids learn more about trees and why they are important to our world. |
| **Writing/ Culminating Tasks** |
| Text Type 1: Informative | **Description of task:** Think about what you have learned about the conservation of trees from the texts we’ve read this week. Write a letter to a friend, telling them how they can help conserve trees. Your letter should include at least 2 ideas. Use pictures and words to create your letter.Español: Piensa en lo que has aprendido sobre la conservación de árboles a partir de los textos que hemos leído esta semana. Escríbele una carta a un amigo, diciéndole cómo pueden ayudar a conservar los árboles. Su carta debe incluir al menos 2 ideas. Usa imágenes y palabras para crear tu carta. |
| Text Type 2: Research | **Description of task:** Students can select either an endangered tree or forest to research and find out more about what lives there and why the forest needs to stay intact. After you research, write 3 sentences about the tree or forest you researched. Español: Los estudiantes pueden seleccionar un árbol o bosque en peligro de extinción para investigar más sobre qué vive allí y por qué el bosque necesita mantenerse intacto. Después de investigar, escribe 3 frases el árbol o bosque que investigaste.*Teacher note: This task can should completed as a group research project with teacher support.* |