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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

*Teacher note: Consider combining this RAP Text Set with the “Here Is the African Savanna” Kindergarten resource to expand student learning on this topic.*

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:Mama Panya’s Pancakes<http://achievethecore.org/page/2552/mama-panya-s-pancakes> | **Synopsis of Text:**This is a beautifully illustrated tale from Kenya about community, friendship, and sharing. A mother and son are going to market to buy food. On the way, the son invites many friends from their community to dinner, while the mother becomes more and more concerned about having enough money to purchase enough food for so many guests. The son, however, maintains confidence that there will be enough food. Fortunately, the guests arrive with gifts of food and they all enjoy a feast. Pages are included after the story with information about Kenya, village life, the language, and a pancake recipe. |
| Related Text 1:African Savanna<https://www.dkfindout.com/us/animals-and-nature/habitats-and-ecosystems/african-savanna/> | **Synopsis, highlighting related learning:**This short article provides a basic description of what an African savanna is, and provides a graphic of the landscape and animals that reside there. This will introduce the land area and wildlife important to Kenya.  |
| Related Text 2:African Animals<https://www.readworks.org/article/African-Animals/1593aed1-ae6b-4578-8e10-18742f38df8e#!articleTab:content/> | **Synopsis, highlighting related learning:**This article is supported by audio, and provides a review of what a savanna is. It goes on to briefly describe five different animals that reside in a savanna. Students will gain a bit more information on some of the animals that live there. |
| Related Text 3:The Savanna<http://easyscienceforkids.com/the-savanna/> | **Synopsis, highlighting related learning:**This article provides more specific information about the landscape, weather, and seasons in a savanna, and how the animals that live there are affected. Information is also provided about additional animals that live there and some of the plant life, as well. There is a link within the text to learn more about Africa in general, if needed.*Note: This text is more complex and may require teacher support.* |

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| **tional Supporting Resources** |
| Savanna Grassland Biome Facts<https://www.youtube.com/watch?v=nKnV_7QzpNo> | **Description/rationale for inclusion:**This short video shows images of a savanna and the animals that live there, provides a description of some of the features and landscape, and provides information about the weather and seasons of a savanna. The information and images will support the information learned about life in a savanna. |
| This is the Savanna (Song) <https://www.youtube.com/watch?v=lEGKGLY6XZo> | **Description/rationale for inclusion:**This video offers a fun song for young children to enjoy about the animals on the African savanna. |
| **Writing/Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:**Imagine that you visit Adika in his village in Kenya and he takes you on a walk around the savanna near his village. Write a story about your journey together and draw an illustration to go with it. Share the events of your walk in the order they occurred including what you might see and experience on the savanna, and be sure to tell about your reaction to your experiences. |
| Text Type 2: Informative *(poster project)*  | **Description of task:**With a partner, create a poster to share what you have learned about the African Savanna. Write to share information about the animals, landscape, and/or weather. Provide drawings to support your information, and label your pictures. Be sure to give your poster a title. |
| Task Type 3: Research | **Description of task:**You have learned that many different animals live in the savannas of Africa. Choose one animal that you would like to learn more about. Collect some information on this animal, and create one page about your animal to contribute to a class book. On your page, write to share facts you have learned about your animal, and provide an illustration of your animal, as well as a title. *Note: This could be done in groups, or as a class research project. Some possible resources for research are:* [*https://www.dkfindout.com/us/*](https://www.dkfindout.com/us/) *or* [*http://kids.nationalgeographic.com/*](http://kids.nationalgeographic.com/) |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |