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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:A Butterfly is Patient<http://achievethecore.org/page/2435/a-butterfly-is-patient>  | **Synopsis of Text:***A Butterfly is Patient* is an illustrated informational text that describes the many characteristics of butterflies. Through a poetic narrative, students are introduced to the world of butterflies and exposed to many fun and interesting facts. |
| Related Text 1:The Butterfly Life Cycle<https://www.raz-plus.com/books/leveled-books/book/?id=2783&lang=English> | **Synopsis, highlighting related learning:**This text provides more in-depth information on the life cycle of a butterfly. This extends the information presented in *A Butterfly is Patient*.*Note: This text is available at three different reading levels.*  |
| Related Text 2:SummerReads: Moths - Caterpillars<https://www.readworks.org/article/SummerReads-Moths---Caterpillars/abaa2939-ab98-402c-9af7-6f3dd6040984#!articleTab:content/> | **Synopsis, highlighting related learning:**This text provides more in-depth information about caterpillars. It extends the information about the butterfly life cycle presented in *A Butterfly is Patient*.*Note: This text focuses on moths—be sure to explain that moths and butterflies are very similar species. Or, consider reading this text in addition:* <https://www.readworks.org/article/Butterfly-or-Moth/7ddca158-2404-4a8c-978f-ad823ecf0a93#!articleTab:content/> |
| Related Text 3:Monarch butterflies on the rise again after years of lower numbers<https://newsela.com/articles/monarch-butterflies/id/15400/> | **Synopsis, highlighting related learning:**This text explains how monarch butterflies’ numbers have risen in recent years but they still need help from conservationists. This text is a recent news article that ties into students’ learning about the monarch butterfly migration from *A Butterfly is Patient*.  |

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| **Optional Supporting Resources** |
| Monarch Butterfly Metamorphosis in HD + The Monarch Manifesto<http://thekidshouldseethis.com/post/monarch-butterfly-metamorphosis-in-hd-the-monarch-manifesto>  | **Description/rationale for inclusion:**This video illustrates the metamorphosis from caterpillar to butterfly. This will help students visualize this unusual part of the life cycle of the butterfly. |
| In the Art Room: 2nd Grade Printed and Chalked Butterflies<https://www.bloglovin.com/blogs/cassie-stephens-3450122/in-art-room-2nd-grade-printed-chalked-butterflies-4276007661>  | **Description/rationale for inclusion:**This blog gives step-by-step instructions for an art project around chalk-colored butterflies. Encourage students to choose an actual species of butterfly and color their butterflies accordingly. (There are many illustrated throughout the book or students could do some research.) |
| Attract Butterflies By Making A DIY Feeder in 6 Simple Steps<https://brightnest.com/posts/attract-butterflies-by-making-a-diy-feeder-in-6-simple-steps>  | **Description/rationale for inclusion:**This website illustrates a simple way to make a butterfly feeder. After reading about the needs of butterflies, students may enjoy feeding them. Alternatively, you may make a few as a class and place the near the classroom windows. |
| **Writing/Culminating Tasks** |
| Text Type 1: Narrative | **Description of task:** Imagine you are a caterpillar that turns into a butterfly. Keep a diary of your experience from beginning your cocoon to flying as a butterfly. Be sure to: * Include an entry for each of the phases of the life cycle
* Describe what you do and what happens to you
* Include your thoughts and feelings as you (as a caterpillar/butterfly) move through each phase

*Teacher note: To provide more support, provide sentence frames for each day to help students get started. For students who are unfamiliar with a diary, consider reading Diary of a Worm first.* |
| Text Type 2: Informational | **Description of task:**The author of *A Butterfly is Patient* would like to add an additional page. Complete this sentence: *A butterfly is \_\_\_\_\_\_\_\_\_*. Then use what you have learned from your reading to explain why your sentence is true. *Teacher note: To provide additional support, brainstorm with students or give some students a word bank from which to choose. Consider words such as: determined, strong, colorful, smart, hungry, unique, needy, remade, changing.* |
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