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| About this Resource:*This text set centers around the topic of a high-quality read aloud anchor text, in order to build students’ knowledge and vocabulary. Anchor texts are a part of Student Achievement Partners’ Read Aloud Project and full lesson plans are hyperlinked. Each Related Text is a suggested lightweight resource that connects to the topic of the read aloud and builds student knowledge and vocabulary. Also included are high-interest, topically related Optional Supporting Resources and Writing/Culminating Tasks in varied genres. Suggested resources are free or almost free (requiring a teacher license or sign on) and can be used as read aloud texts or for small group or independent reading depending on their complexity. All are intended to be optional resources for the classroom and teachers are encouraged to modify, adapt, or supplement these text sets with related resources. Text Sets are intended to support approximately two weeks of instruction. For additional suggestions for use, read this blog post:* [*https://achievethecore.org/aligned/reading-to-learn/*](https://achievethecore.org/aligned/reading-to-learn/)*.* |

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| **Key Content (Synopsis of two weeks)** |
| Read Aloud:National Geographic Kids Bird Guide of North America <http://achievethecore.org/page/2424/national-geographic-kids-bird-guide-of-north-america> | **Synopsis of Text:**This informational text by Jonathan Alderfer includes pictures and information concerning birds and their habitats.*Teacher Note: This RAP lesson is presented as a complement to “Owl Moon” by Jane Yolen RAP. The resources here are non-fiction, but this fiction text could easily be added to the text set.* |
| Related Text 1:This Is a Bird<https://www.raz-plus.com/books/leveled-books/book/?id=1395&lang=English> | **Synopsis, highlighting related learning:***This Is a Bird*describes many different types of birds. Although birds have some things in common, such as feathers and beaks, they can also be very different from one another. Detailed, supportive photographs and repetitive phrases support early readers as they explore birds in this text.  |
| Related Text 2:How a Bird Hatches <https://www.dkfindout.com/us/animals-and-nature/birds/how-bird-hatches/>  | **Synopsis, highlighting related learning:**This virtual encyclopedia page includes information about how a baby bird hatches out of its egg. Click the photograph labels for more information about the discarded egg shell, egg tooth and wet feathers.  |
| Related Text 3:Birds<https://www.raz-kids.com/main/BookDetail/id/46/from/quizroom/languageId/1> | **Synopsis, highlighting related learning:**This text includes information about all sort of feathered friends, from familiar owls to the exotic emus. Each page of text has interesting information and engaging photos.  |

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| **Optional Supporting Resources** |
| All About Birds for Children<https://www.youtube.com/watch?v=jF0Id-hH9y4> | **Description/rationale for inclusion:**This student-friendly video provides general information about birds as well as some domain-specific vocabulary (vertebrate, incubate, camouflage), building on information about birds that would likely be familiar to young students. |
| Amazing Murmuration of 70,000 Starlings<http://thekidshouldseethis.com/post/an-amazing-murmuration-of-70000-starlings> | **Description/rationale for inclusion:**This site includes a fascinating video of a starling murmuration.  |
| **Writing/Culminating Tasks** |
| Text Type 1: Informative | **Description of task:**Think about what you have learned about birds. Create a one-page article about birds. Make sure that you:* Provide a title
* Introduce your topic
* Provide a conclusion

Include 1-2 images that provide or support information, and captions for each image you provide. |
| Text Type 2: Narrative | **Description of task:**Imagine you are a bird. Draw or write a story from the perspective of a bird. Include the sequence of events that take place including what the bird sees and does. Be sure to include an ending to your story.  |
| Task Type 3: Research | **Description of task:**There are many kinds of birds. Choose a specific type of bird to learn more about. After you research, draw or write sentences describing the bird. Be sure to include:* What the bird looks like
* How it moves
* Where it lives

*Teacher note: This task can be completed as a group research project with teacher support. Consider selecting a bird from these sites:* <https://www.dkfindout.com/us/animals-and-nature/birds/><http://animals.sandiegozoo.org/animals/birds> |
| All content linked to within this resource was available for use when this resource was published in January 2018. Over time, the organizations that manage that external content may move or remove it or change the permissions. If the content is no longer available, please email info@studentsachieve.net. |