Facilitation Guide: Module 103: Building Knowledge

**Timeframe to Complete the Module:** Allow approximately 2 to 2.5 hours for this module.

**Materials: What You Need**

* Module 103 PPT file
* Module 103 Participant Handouts
* [Instructional Materials Evaluation Tool, ELA, K-2](http://achievethecore.org/content/upload/IMET_Version3_ELA_K-2.pdf)
* [Instructional Materials Evaluation Tool, ELA, 3-12](http://achievethecore.org/content/upload/IMET_Version3_ELA_3-12.pdf)

**Directions for Implementation:**

| **Topic** | **Time** | **PowerPoint slides** | **Materials Needed** |
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| Introduction*Re-grounding in Essential Questions, Norms, and Agenda* | 10–15 minutes | Slides 1–6 | * Participant Handout, p. 1
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| Non-Negotiable 3: Building Knowledge*Systematically building knowledge through reading, writing, speaking, listening and language study.* | 35–45 minutes | Slides 7–14  | * IMET
* Non-Negotiable 3, p. 13
* Video: <https://vimeo.com/132681353> (use minutes 25:51-31:39)
* Participant Handout
* Knowledge Sequence, p. 5
* Independent Reading, p.7
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| Alignment Criterion 3: Building Knowledge with Texts, Vocabulary, and Tasks*Evaluating materials for evidence of building knowledge through vocabulary, research, and culminating tasks.* | 30–40 minutes | Slides 15–26 | * IMET
* Alignment Criterion 3, p. 31
* Material(s): highlighter
* Participant Handout
* Building Knowledge Example – Expeditionary Learning, pp. 8–10
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| Alignment Criterion 4: Access for All Students*Evaluating materials for evidence of thoughtful supports and scaffolds* | 35–50 minutes | Slides 26–50  | * IMET
* Alignment Criterion 4, p. 36
* Participant Handout
* Expeditionary Learning Sample, p. 16
* Vermont Writing Collaborative Sample, pp. 24–30
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