**Brief User Guide for Range of Writing, Narrative**

The pieces in this Range of Writing section represent one of the three types of writing named in the Common Core State Standards for Writing: narrative writing. However, unlike the on-demand pieces, these pieces were not done in response to a particular focusing question or under specific conditions. Rather, these pieces represent a wide variety of content areas, curriculum units, conditions for writing, and purposes – exactly what one would expect to find in a range of classrooms. They reflect Common Core State Writing Standard 10 which specifies that students “[w]rite routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes, and audiences.”

Like the on-demand pieces, these pieces are arranged in grade order. Each piece has a file number for easy identification. Every piece of writing includes two versions that have been transcribed exactly as written by the student – one annotated with the language of the Common Core Standards, and one un-annotated for a variety of uses. In addition, pieces in the K-5 collection have a third version as well; this version has been revised and edited for major errors in conventions and can be used as a model for students. Kindergarten pieces also include PDF’s of original student work, including student writing and drawing. This is because kindergarten students may use a combination of drawing, dictating, and writing to satisfy the Standards.

Suggestions on how to use these pieces are available at the end of the introductory document, “Using the *In Common* Resource.”